## Wheatland-Cifficentral School District Personalized Education Powerful Results

## WHEATLAND-CHILI CENTRAL SCHOOL DISTRICT

13 Beckwith Avenue, Scottsville, NY 14546

SUPERINTENDENT'S REPORT Board of Education Meeting July 27, 2020

Deborah Leh, Ed.D. Superintendent of Schools

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- **4.c.1. Parent and Staff Survey Results District Reopening Plan.** Included in your Board materials are the parent and staff survey results related to the reopening of school in 2020-2021.
- **4.c.2. Modification to 2020-2021 School Calendar.** As planning continues for the reopening of school in 2020-2021, the administrative team believes that the teachers would benefit from an additional day of professional learning prior to the start of school. Many school districts in Monroe County are making adjustments to their calendars to provide for this additional learning opportunity. We currently have two conference days for teachers to occur on Wednesday, September 2, and Thursday, September 3.

We are recommending that the conference day currently scheduled for Friday, April 30, be moved to occur on Tuesday, September 8, providing teachers with three professional learning days prior to the start of school. This has the following impact on the schedule:

- Opening day for all staff currently scheduled for Tuesday, September 8, will occur on Wednesday, September 9; and
- First day of school for students currently scheduled for Wednesday, September 9, will occur on Thursday, September 10.

A survey will be prepared to gather insight into professional learning that teachers believe will be most helpful to prepare for hybrid or remote learning experience for staff and students.

**4.c.3. CARES Act Funding.** On April 14, 2020, the U.S. Department of Education announced that nearly \$3 billion would be made available to Governors to ensure education continues for students of all ages impacted by the ongoing COVID-19 pandemic. The Governor's Emergency Education Relief (GEER) Fund, authorized by the Coronavirus Aid, Relief, and Economic Security (CARES) Act, is a flexible emergency block grant designed to allow Governors to decide how best to meet the needs of students, schools, postsecondary institutions and other education-related organizations in their states.

In New York State, Governor Andrew Cuomo has decided to make the entirety of the State's \$164.2 million GEER allocation available to the major school districts to help ensure continued educational services for students.

We received notice of our funding and process for documentation submission on Monday, July 20. As required by the CARES Act, an LEA's GEER allocation was determined as a proportionate share based on the 19-20 Title I, Part A funds. Wheatland-Chili's GEER allocation is \$41,090. These funds can be utilized for MiFi devices, hardware/software

solutions, and costs of professional learning for teachers to effectively deliver remote and digital instruction.

Under the Elementary and Secondary School Emergency Relief Fund (ESSER Fund), the United States Education Department (USDE) awards grants to State educational agencies (SEAs) for the purpose of providing local education agencies (LEAs) with emergency relief funds to address the impact of COVID-19 on elementary and secondary schools across the nation. LEAs must provide equitable services to students and teachers in non-public schools as required under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act).

All LEAs that received 2019-20 Title I, Part A subgrants are eligible to receive ESSER Funding. Wheatland-Chili's ESSER allocation is \$242,446. These funds can be utilized broadly to support learning needs of our students, for the purchase of supplies to sanitize and clean facilities, mental health services and supports, and summer learning and supplemental afterschool support.

Both funds must be shared with private schools within school district boundaries; i.e., Crestwood for Wheatland-Chili. Two options are available for this distribution, and we are calculating the best approach for the District.

It is anticipated that we will utilize a portion of these funds to support salaries/benefits of intervention teachers at T. J. Connor who will be utilized in our class size reduction effort to provide for appropriate social distancing. Funds will also be used for providing of MiFi devices to families in need of support and for the cost of the cameras/speakers needed in the classroom for video conferencing capabilities with students.